

Fall 2017

CPCS

Notice of AIS Process 2017-2018

Academic Intervention Service(AIS) are additional instructions which supplement the instruction provided in the general curriculum and assists students in meeting the NYS Learning Standards. Academic Intervention Services are intended to assist students who are at risk of not achieving the standards in ELA, Math, Social Studies and/or Science. Additionally, students who are at risk of not gaining the knowledge and skills needed to meet or exceed designated performance levels on state assessments are required to receive AIS. Students are identified for AIS based on multiple assessments, the NYS assessments being one of them. As well, the State requires AIS services for students who do not meet the cut score for competency on said exams. Students taking the 3-8 exams receive a scaled score on the assessments and then this score is assigned a performance level from 1-4. Proficient is defined as scoring at a level 3 or 4.

To ensure that existing support services including AIS, remain relevant and appropriate as NY implements the Next Generation Learning Standards; the Board of Regents, directed by the Commissioner of Education and the NYS Education Department, will develop amendments to Commissioner's Regulations to provide flexibility in the provision of AIS. There have been significant changes in both the design and scoring of the State assessments in ELA and Math children in Grades 3-8 to coincide with the change in Standards.

Parents will be notified if their child is in need of AIS monitoring, support and service. As well, they will be updated quarterly about their progress. Please contact the Principal, Tara Celotti, if you have further questions.

Sincerely,

CPCS School Administration