Report on Distraction Free Learning

Reporting Year: 2025-2026 **Date Published:** August 2026

1. Policy Overview

Please click below for a link to our policy:

https://cpcsteam.org/wp-content/uploads/2025/07/SKM_C450i25072108120-1.pdf

2. Enforcement Summary*

Measure	Number
Total Student Enrollment	304
Students Receiving at Least One Violation	10
Total Violations Recorded	10
Verbal Warnings	9
Parent/Guardian Notifications	10
Detentions (lunch and after school)	0
Other Disciplinary Actions	1

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Enrollment %	Students Disciplined %
Female	46	70
Male	54	30
Non-Binary	0	0
Students with Disabilities	20	40
Economically Disadvantaged	44	40
English Language Learners	0	0
White	288	90

American Indian or Alaskan Native	0	0
Black/African American	0	0
Hispanic/Latino	14	10
Asian	2	0
Multiracial	0	0

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

The District has reviewed our 2025-2026 data and has not identified any disparities or trends that need further examination at this time.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

Yes

X **No**

6. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party

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Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting to the best of my knowledge.

Signature: _____

Administrator Name/Title: Tara S. Celotti, Superintendent of Schools

Date: _____